Critical Internet Usage (crITiC)
International Training Course
Info Pack

Practical Information

Access

The Critical Internet Usage International Training Course is being held online on **Zoom**. You can use Zoom through your browser, though for the best experience the application is advised. You can join the meeting room by using the following link, meeting ID and passcode:

Topic: Critic Online Training
Link:
https://us06web.zoom.us/j/84870860530?pwd=Nmc2SWd4Z3ZzZkViaDlKS0ZuNHpkQT09
Meeting ID: 848 7086 0530
Passcode: 717306

The zoom link, the meeting ID and the passcode will be the same for all sessions.

Once you enter the room, you will temporarily be placed in a waiting room to get access. This is an extra security measure. If you happen to lose connection during the sessions, don't worry. We'll be waiting for you to join the session again.

Course Material

The Critical Internet Usage toolkit, and all presentations from the Critical Internet Usage online training, will be available on the project website: http://criticproject.com/

Preparation

We are available 15 minutes before the meeting starts to check your connection, device, headphones or microphone. Need assistance during the meeting? Contact the host through a private chat, or via email.

Q&A

You can ask questions using the chatbox, or during Q&A sessions in the context of each presentation.

Etiquette

An online event has a different atmosphere than a live event. Please take the following into account:
1. Mute your microphone before entering a session.
2. Use your camera and please think about the following:
    a. Face the light, don't sit with your back to a window.
    b. Need to leave for a second? Turn your camera off.
3. Check your username, using your first and last name.

Tuesday, September 7th 2021

10:00 - 12:00 BST	**Session 1**
11:00 - 13:00 CEST	Critical Thinking and Media Literacy (Kairos Europe)
12:00 - 14:00 EEST	*Jessica Sofizade*

Wednesday, September 8th 2021

10:00 - 12:00 BST	**Session 2**
11:00 - 13:00 CEST	Cybercrimes (Fundacja Pro Scientia Publica)
12:00 - 14:00 EEST	*Martyna Madej*

Thursday, September 9th 2021

10:00 - 12:00 BST	**Session 3**
11:00 - 13:00 CEST	Fake News on Daily Issues (Nazilli Hayat Boyu Ogrenme Dernegi)
12:00 - 14:00 EEST	*Hasan Yuce*

Session 1: Critical Thinking and Media Literacy (Kairos Europe)

This session will look at applying critical thinking and media literacy skills online. It will demonstrate different critical thinking techniques and apply them in a practical environment. The session will also investigate: the characteristics of memes and clickbaits; the different kinds of psychological devices which can hinder critical thinking online; the impact of social media addiction; and how emotional intelligence and behaviour skills training (BST) can provide a solution to online trolling.

By the end of the session the learner should be able to:

- Understand the terms: "critical thinking" and "media literacy"
- Apply critical thinking to different situations, and recognise the importance of critical thinking online
- Understand how to apply the SIFT method and the CRAAP method in different situations
- Recognise the main characteristics of memes and clickbaits
- Understand the Socratic method and its use as a critical thinking technique
- Outline the dangers and consequences of social media addiction
- Discern different psychological devices which hinder critical thinking online, including confirmation bias, cognitive ease, repetition, and affective arousal
- Understand the problem of trolling and how empathy, behaviour skills training and emotional intelligence can provide a solution

The main topics that will be covered are the following:

- Defining critical thinking and media literacy
- The SIFT and CRAAP methods
- Memes and clickbaits
- The Socratic Method
- Social media addiction
- Psychological devices online
- Trolling, BST and emotional intelligence

Session 2: Cybercrimes (Fundacja Pro Scientia Publica)

This session will be about the various risks that any internet user may face.

By the end of the session the learner should be able to:
- distinguish between risky behaviours

- take actions on the Internet and be aware of the consequences
- distinguish if they commit a crime or offence
- prevent and counteract risky behaviour
- implement appropriate measures to increase the sense of security while using the Internet
- help themselves and others if they are a victim of internet abuse
- look at the harm done on the Internet more broadly

The main topics that will be covered are the following:
- cybercrimes - phishing, fake profiles, fake emails, stalking, catfishing
- kinds of behaviour that are cybercrimes
- cybercrimes we commit every day, but we do not know it

Session 3: Fake News on Daily Issues (Nazilli Hayat Boyu Ogrenme Dernegi)

This session will be about:
- To help learners develop knowledge and understanding of noticing fake news on social media.
- What is False Information (Fake News)?
- How to spot fake news?
- How to apply crıtical thinkıng

By the end of the session the learner should be able to:
- Check any news from different sources
- Decide if the news is fake or not-how to spot
- Sourcing, verifying and reaching the correct information
- How to imply critical thinking in cases
- How to save personal security

The main topics that will be covered are the following:

- What is fake news?
- Why fake news and what should we do?
- Historical background of fake news?
- Types of fake news?
- Spotting fake news
- Scenarios about cases

Facilitators

Jessica Sofizade (Kairos Europe)

Senior Project Manager (Kairos Europe) and Volunteer Project Manager (Itaka Training)

Jessica has a Master's degree in Euroculture (European Studies) and a Bachelor's degree in Philosophy. Her work has been published in the academic journal Politeja, and her Master's thesis took a philosophical approach to the problem of fake news. She currently holds the role of Senior Project Manager at Kairos Europe Ltd, and Volunteer Project Manager at Itaka Training. She has extensive experience in managing, organising, leading and coordinating Erasmus projects, often working with vulnerable groups. She is currently involved in many KA1 and KA2 Erasmus projects working with migrants, refugees, those at risk of financial or social exclusion, minorities and disadvantaged groups.

Jessica's areas of expertise include digital dangers, social media, media literacy, disinformation, populism, and the socio-political impact of these phenomena. Her work for her thesis and for the European Values Think Tank allowed her to conduct research with international policy experts looking in particular at the problem of online disinformation, cyber warfare, online psychological tools and policy matters, as well as the larger social and political impact of social media in Europe. Recently she has led several trainings looking at the impact of social media on vulnerable groups, such as migrants, refugees, children, youth and handicapped people. She has also hosted trainings for school teachers to help raise awareness of online dangers and to address methods and strategies to mitigate these problems.

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Martyna Madej (Fundacja Pro Scientia Publica)

Martyna has a BA's degree in English Philology and her thesis focused on translation. Twice awarded with the rector's scholarship. In her first year, she joined the scientific club at the University of Wroclaw. Since that time, she is one of the initiating committee and recently a secretary of national and international academic conferences and is an editor in a scientific journal. In her second year, she published her first article in a scientific journal. She is a secretary of the national and international academic conferences, and also a secretary of a scientific journal. As a volunteer at Fundacja Pro Scientia Publica, she got experience working for multiple projects, like Social Media Inclusion, where she was one of the trainers.

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Hasan Yüce (NAZILLI HAYAT BOYU OGRENME DERNEGI)

Hasan Yüce is the vice president of Nazilli Lifelong Learning Association(Nazhayat). He graduated from Atatürk University, Faculty of Foreign Languages. He worked as a foreign language teacher in public schools for many years. He is currently continuing his foreign language teaching at an Adult Education Center. In general, he contributes to social awareness with language courses in which middle-aged individuals participate.

By participating in EU projects with Nazhayat Association, he currently represents, he continues his activities to popularize different methods and techniques used in adult education on a national basis.

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Critical Internet Usage (crITiC)
Website: http://criticproject.com/
Facebook page: https://www.facebook.com/crITiC/
Instagram: https://www.instagram.com/crItic/

Context and Background
Critical thinking in the world of new technologies and the rapid flow of information takes on special significance and becomes a key competence. It consists of the ability to process information, check facts, create and evaluate hypotheses, the ability to create logical connections, distinguish facts from opinions, the ability to recognize needs and emotions, anticipate the consequences of actions, and courage in questioning the obviousness of one's own assumptions.
Critical thinking can also be regarded as one of the determinants of adulthood in the intellectual sphere because it allows a person to distinguish facts from manipulation and fake news. Thanks to critical thinking, man can better understand the problems of the modern world, define his place in it, understand himself and act more efficiently.

Objectives

Cybersecurity starts with critical thinking, thus the aim of the "crITic – Critical Internet usage" project is to strengthen the self-confidence of Internet users and influence their awareness of the risks they may encounter.

The innovative element of the project will be the use of "creativity/memory training" elements in the toolkit, which will have a positive impact on learning and assimilation of information by potential participants.
Other objectives are:
- improvement and development of competencies in media literacy of lecturers in individual partner organizations in senior education
- creation of an open and free international website, where it will be possible to share project outputs, new impulses for practice and education of seniors on the safe use of modern technologies with a focus on social security, but also online education for seniors
- international experience of lecturers in the field of adult education
- long-term sustainability of the project and further cooperation with interested partners and organizations even after the end of the project

Activities

The main activities of the project are:
- The creation of a toolkit written by all partners.

- The organisation and implementation of an international training course based on the final draft of the toolkit. This training course will be held online (due to the protective measures against the spread of coronavirus), with the participation of staff members from all partner organisations.
- Local workshops and events organised by each partner organisation promoting further the knowledge and experience gathered during the training course and incorporated in the toolkit.

Partners

Critical Internet Usage (crITiC) is implemented by a consortium of three partners from Poland, Turkey and the UK. Each partner has different experiences working in the field of ITC, social media, and adult education. The leading organisation is Fundacja Pro Scientia Publica.

Foundation Pro Scientia Publica (http://www.proscientiapublica.pl)

Foundation Pro Scientia Publica (Poland) has been operating since 2010 in the field of adult education, promoting several initiatives with a focus on elderly citizens and their social inclusion. Its staff (10 people, mostly adult education trainers) is experienced in teaching adult and elderly people, and they are providing workshops and seminars regarding: (a) techniques and methods of teaching senior students, (b) edutainment, (c) critical thinking, (d) development of key competencies, and (e) cybersecurity. Foundation Pro Scientia Publica's beneficiaries are mainly people aged 60+ and trainers from other organizations in the region of Lower Silesia.

Contact email: http://criticproject.com/proscientiapublica@gmail.com

Kairos Europe (http://kairoseurope.co.uk/)

Established in 2011, Kairos Europe is a London based organisation promoting international education and training. It is dedicated to implementing programmes fostering cooperation and intercultural exchanges between European countries. Its mission is to provide quality training opportunities for learners of all ages, to help build on their skills and knowledge, nurturing positive life changes as well as improving career prospects. Kairos Europe has contributed to the promotion and implementation of several international projects within the framework of established European Programmes. Its main areas of expertise are: Training for professionals in the education sector under the KA1 Staff Mobility: these courses focus on languages, digital classrooms, new teaching methodologies; welcoming and organising high standard work experience in London; English Courses, through partnerships with numerous UK based language schools, and Consulting on European Programmes funding procedures.

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 NAZILLI HAYAT BOYU OGRENME DERNEGI
(http://www.nazhayat.org)

"Nazhayat" is an association founded to create a bridge among generations and cultures. A very recientley created assosiation founded by the leadership of teachers working at a governmental institution. Nazhayat aims to bring adults back to life after retirement, over the age of fifty. We are also a course provider for teenagers and adults. Are aims are to adopt mostly the retired, intergrating them back into society again to get them active and help them in the process of active ageing. To do this we are offering them oppurtunities in various activities. The facilities that can be managed at Nazhayat are:

- Itc courses for adults (usage of pc and smart phones)
- Language courses for both adults and teenagers (English and French)
- Jogging (mountaİnous areas at weekends)
- Cultural events at historical places (daily tours)
- Seminars at specific days/celebrations.
- The organisation tagets to take part in EU projects, and is ready to take over the responsibilities of running any.

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